







Carson Assessment for Learning Project
Parent Information

Assessment FOR learning	Assessment OF learning
“...any assessment for which the first priority in its design and practice is to serve the purpose of promoting pupil’s learning”	...An event at then end of the learning reported to parents or the public that demonstrates student learning.

ASSESSMENT FOR LEARNING– 6 BIG IDEAS

<p>#1 Learning Intentions-</p> <p>Let students know (in a language they can understand) what they are expected to learn</p>	
<p>#2 Develop Criteria</p> <p>Provide and work with learners to develop criteria so they know what quality looks like</p>	
<p>#3 Descriptive Feedback</p> <p>Increase the amount of descriptive feedback and decrease evaluative feedback. (comments vs 7 out of 10)</p>	
<p>#4 Questions</p> <p>Increase quality questions to show evidence of learning</p>	
<p>#5 Self & Peer assessment</p> <p>Involve learners more in self and peer assessment</p>	
<p>#6 Ownership</p> <p>Have students communicate their own learning with others (outside the classroom)</p>	

Carson Staff Plans for 2008-2009

- Use the language of learning intentions on a regular basis. Teachers are choosing which subject area or unit this will work best for them.
- Have students give feedback to the teacher using the traffic light strategy. (See posters)
 - Red – I don't get it
 - Yellow – I kind of get it
 - Green – I know this really well



- Organize classes according to learning partners that rotate on a regular basis.

- Teachers will meet in learning partner groups to discuss AFL on a regular basis. These may change after the NI Day in November.



- There will be several books and articles on Formative Assessment set in the staffroom for learning partners to use as a catalyst for their discussions.
- November & February NI day focus will be Assessment For Learning.
- Staff may choose to apply for mentorship support and use their time to either observe at Glenview Elem. in PG or each other's classes, or for another large group conversation. 1 ½ days each
- For staff meetings add a dinner meeting for learning more about AFL. 4:30-6:30

