

STATEMENT OF PURPOSE

The purpose of Carson's code of conduct is to establish and maintain a safe, caring and orderly school that will enable purposeful learning and positive social development for all students

As students grow they become more able to take responsibility for their behaviours. Younger students will be treated appropriately for their age, and as they continue to grow, they will be expected to take on a stronger leadership role.

At Carson we believe effective discipline is about teaching the students to be kind and caring citizens. We believe in being proactive and positive with children at Carson. We believe that through the discipline process students should learn caring behaviours that are restorative rather than punitive. We value the importance of teaching students the necessary social skills.



STAR PROGRAM

Students and staff at Carson School have built a strong foundation with the STAR program over the past several years.

Although students will no longer receive STAR awards we will continue to expect those behaviours to continue. The staff and students will build upon this foundation to further refine our school expectations over the course of this school year.

CODE OF CONDUCT

CARSON ELEMENTARY

Carson is a great place to be. The school has a strong history. This history has developed over the years because of everyone's commitment to our children. Parents are involved and supportive. Teachers are committed to student's learning. Together we see our roles as trying to be collectively the "best we can be".



Carson Elementary School

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Conduct Expectations

There is an expectation that Carson students will follow established behaviour guidelines while they are at school, going to and from school, and while attending any school functions at any location. Some examples of expectations are listed below:

Students will be aware, think ahead and use common sense.

Students will demonstrate that they can use teamwork by working together, including others, being positive and cooperative and solving problems fairly.

Students will demonstrate they are accountable by finishing their work, being honest, responsible, dependable and conscientious. They will participate enthusiastically and make good choices

Students will demonstrate they are respectful by using polite language, being sensitive to others, following school rules and respecting others' rights.

Staff & Students will work together this year to develop expectations for expanding the following virtues through classroom lessons, family group activities and assemblies.

- Empathy - understanding, compassion
- Conscience – a sense of right and wrong
- Self-control - self-discipline
- Respect
- Kindness
- Tolerance
- Fairness – justice, honesty, integrity, truthfulness, reliability

Unacceptable Conduct

Behaviours that:

- interfere with learning of others
- interfere with an orderly school.
- are unsafe

Acts of bullying that may include:

- physical aggression (pushing, grabbing, hitting, pinching, spitting, tripping)
- social alienation (gossiping, embarrassing others, ethnic slurs, excluding others)
- verbal aggression (put-downs, swearing at others, threatening others)
- retaliation against someone who has reported bullying

Procedures

1. All infractions will be recorded.
2. For minor infractions, the adult in charge (teacher, principal, noon hour supervisor) will be responsible for intervening and assigning consequences as warranted from the list of consequences for minor behaviours.
3. For major infractions, the principal will be involved. Parents will be contacted.
4. Positive/appropriate behaviour will be recognized.

Examples of Unacceptable Conduct & Consequences

Minor- Name calling, spitting, not letting others play, repeated lateness, going out of bounds without permission, littering, repeated failure to complete or hand-in assignments, not showing proper hallway/assembly behaviour.

Consequences- Verbal reminder/conversation, student removed from situation or activity, community service specific to the infraction, recess or noon hour detention, confiscation of property, child phones home, note in planner, problem solving sheet.

Major- Fighting, swearing, snowball/rock throwing, vandalism, refusal to comply with adults in the school, truancy, theft, threats, acts that compromise safety, repetitive minor infractions, disrespectful behaviour

Consequences - Principal involvement, parent notification, behaviour improvement form, detentions, loss of privileges, in-school suspension, out-of-school suspension, documentation in student file, police involvement if needed.

“Caring behaviours”

The development of kindness and caring behaviours is an important part of our discipline process. A caring behaviour is an assigned project which provides the student an opportunity to demonstrate caring behaviour. Examples: apology, written reflection, community service, poster (teaching others)